



"EDUCATION BRINGS ABILITY AND GIVES AMENITY."

SKY RIDER

SECONDARY ENGLISH BOARDING SCHOOL

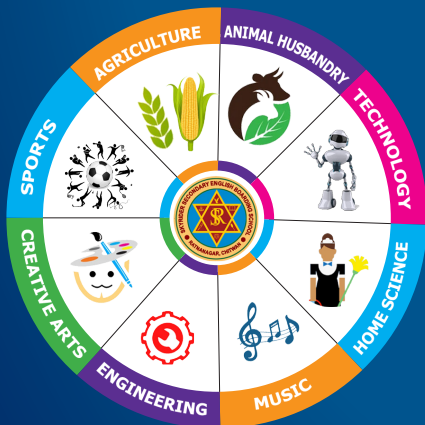
Since 1985 A.D.



A Complete School of

- Kindergarten
- High School with Science, Management & Humanities
- Now moving towards...

A different wing with life skills



A
Right Choice for
BIG DREAM

RATNANAGAR-13, CHITWAN, NEPAL
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About Us

Located one kilometre North of East-West Highway in Ratnanagar – 13, **SKY RIDER Secondary English Boarding School** was established in 2042 BS. As envisioned by its founder Principal Late Deependra Kshetri, SKY RIDER has been a centre of academic excellence ever since its establishment. The school has been aiming at making an academic institution providing multi-disciplinarian education. After having achieved desired success in providing efficient support in the field of Science, Management and Humanities discipline through Secondary Education, we have now ventured into a different wing with life skills right from the Basic Level of Education. SKY RIDER now proudly presents education with life skills right from Basic Level Education right from grade five covering different areas like value education, agriculture, animal husbandry, technology, music, engineering, sports, creative arts, and home science. We do hope to create an academic acolyte literate in multiple disciplines and well-versed in their desired stream of education.

In the globalized context and progressive twenty-first-century development, general education has not been able to address every requirement of the scholars in society. Technical education is undoubtedly different from general education as in it the learners develop special practical knowledge and skills. It helps the learners become well-skilled in special fields like agriculture, animal rearing, engineering, and housekeeping, making them expert individuals in their vocations. We hope to produce a skilled workforce who might develop into nation-builders in the future, with the knowledge, skills, and expertise they develop in their higher education. We hope they will develop into good farmers and farm technicians in agriculture, skilled entrepreneurs in different sectors, better musicians, better technicians, better engineers, better sports persons, better artists, and better housekeepers.

The sole aim of this institution is to provide quality education to the children through which we can produce qualified, well-cultured and worthy citizens, and they become ready to face the challenges of the 21st century. This aim is reflected in the school's motto "Education through Discipline." The main tenet of our school is to nurture students into responsible citizens, develop a full personality, and bring out their talents in them for their benefit and that of society. This principle helps to nurture the development of learners' skills, perspectives, and ethics necessary in the present scenario. SKY RIDER, one of the leading and renowned educational institutions, well known throughout the district as well as in the country for its never-ending dedication and devotion to quality education, has been a superb temple of knowledge and wisdom for many years, so it always prides itself on its trustworthiness as it has successfully secured its love in the hearts of the public in Chitwan. It possesses all the necessary infrastructures. Its classrooms are cosy, airy, supportive, and comfortable reflecting an academic environment. A separate block for pre-primary, primary, basic, and secondary levels of education, and now a separate block even for education with life skills makes the school well-developed in its infrastructures.

To sum up, SKY RIDER possesses all the required human resources, infrastructures, and facilities, in all terms, essential for the cultivation of an individual's all-round development and thus it has been able to maintain its glorious educational history.

The **MISSION** of Sky Rider is to provide education in a well-managed and disciplined atmosphere to develop the personal as well as educational careers of the students using modern technologies in a short period at an affordable cost.

Our **VISION** is to establish Sky Rider as a model educational institution in the district as well as the country, which will provide practical and quality education to overcome the problems aroused in the field of learning and to face the challenge of the 21st Century in the globalized world.

OBJECTIVES

- To provide the quality education and knowledge to understand the ground realities of their surroundings and society.
- To develop required attitudes, abilities and practical skills in students to make them competent and responsible individuals.
- To build strong foundations for higher studies in their desired discipline.
- To build a strong foundation for higher studies.
- To nurture young minds to become cultured, disciplined and skilful scholars competent in facing the challenges in competitive circumstances.

MESSAGE FROM CHAIRMAN



Durga Kumar Puri
Chairman

Dear parents and students,

We are delighted that you are considering the Sky Rider School for your children's future. This institution has honed and finetuned learning academics together with life skills, that has been envied and benchmarked across Nepal for decades.

An investment made in Sky Rider School education pays many dividends throughout life. From the moment one student enters the school gates, a child realizes who he is, and where his potential lies. Irrespective of his/her background or calibre, he/she is groomed and nurtured in a way that one can stride into the adult world, confidently, responsibly and independently. Multiple generations of successful students are living proof that this unique learning system works, and works well. Yet, in today's world, no institution of repute and quality can afford to sit on its laurels. So, a decisive shift has been managed for all the students at their convenience.

Last, but not least, your choice for uplifting your child's outlook Sky Rider will be an ultimate destination where every child will be carved as per the need of time.

Message from PRINCIPAL



Dear parents, students and stakeholders,

I am delighted to welcome you to SKY RIDER School. I hope to convey the passion and enthusiasm that our entire team brings to you, and everything we anticipate doing here, to make SKY RIDER a wonderful place to learn and nurture young minds with skills, culture and education with technical awareness.

Today, the role of a school is not only to pursue academic excellence but also to motivate and empower its students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society. For more than two decades Sky Rider has recognized itself not only in its physical location but also in the hearts of our students, parents, guardians and stakeholders. At Sky Rider, we provide an atmosphere to our students for versatile achievement, where the children are encouraged to initiate their efforts to reach their potential in the pursuit of excellence. This is possible only in a holistic, student-centric environment. The talents, skills, and abilities of each student need to be identified, nurtured and encouraged so that the student can reach greater heights. Students need to be provided with a platform to think, express, and exhibit their skills. It is necessary to empower them to negotiate several issues that confront them, the teacher being a facilitator so that they can work out to solve the problems of their life skills by themselves. Sky Rider is striving hard to make the best possible efforts to inculcate strong values combined with academics and extra-curricular activities in the children. Transforming every individual into a self-reliant and independent citizen, the school provides an amalgam of scholastic and co-scholastic activities.

While academic excellence is our major thrust, the school is also devoted to preparing the students for life, grooming them to face the challenges of tomorrow, and encouraging them to be socially relevant. We constantly endeavour to always live up to this ideology and inculcate this into everything we do, with the aim that we will be able to ensure that the children grow to their full potential, while constantly being groomed to pass out as men and women competent to bear responsibility in all walks of life. The parents are the most strengthening power in moulding the future of children. Their consistent support empowers us to do more and more. I pay my gratitude to them for their faith in us. I am delighted to welcome you to a different wing of education with life skills at this school. I hope to convey the passion and enthusiasm that our entire team brings to you, and everything we anticipate doing here, to make Sky Rider a wonderful place to learn and nurture young minds with skills, culture and education with technical awareness.

I am confident that the students at Sky Rider will make themselves stronger daily, adding a new leaf to the grandeur of the school.

Madan Puri
Principal



SALIENT FEATURES

- Quality education by highly qualified, trained and well-experienced teachers.
- Located in a peaceful and sound environment with well-furnished classrooms.
- Classes with CC Cameras and Smart Board.
- Well-equipped computer lab with internet access.
- Well facilitated infrastructure.
- Resourceful and regularly updated library.
- Affordable and comfortable transportation.
- Affordable fee structure.
- Regular internal examinations.
- Extra-curricular activities including games and sports.
- Regular visits by experts and scholars.
- Pre-medical and pre-engineering classes

SKY RIDER in the eyes of parents...



चितवन जिल्ला रत्ननगर नगरपालिका वडा नं. १३ मा वि.सं. २०४२ सालमा बालबालिकाहरूलाई उच्च शिक्षासम्मको शैक्षिक ज्ञान प्रदान गर्ने उद्देश्यले स्थापना भएको यस स्काइराइडर अवासीय मा. वि. को शैक्षिक गतिविधिकोबारे दश जोड दुई, एस.एल.सी./एस.ई.ई. परीक्षामा पटक-पटक जिल्ला तथा राष्ट्रियस्तरमा सर्वोत्कृष्ट नतिजा दिन सफल भएको इतिहासले पनि देखाउँछ । यस विद्यालयको शैक्षिकस्तर राष्ट्रियस्तरमा कायम राख्न सफल भएको छ । विगत वर्षहरूको शैक्षिकस्तरलाई परिवर्तन गर्दै हाल Bookless System बाट कक्षा एकसम्म सञ्चालन भएको यहाँहरूलाई जानकारी नै होला । विद्यार्थीहरूको इच्छा बमोजिम फुटबल, क्रिकेट, भलिबल, ब्याडमिन्टन, टि.टि. जस्ता खेलकुदहरू, हाजिरीजवाफ, नृत्य, पेन्टिङ, वक्तृत्वकला लगायतका अतिरिक्त क्रियाकलापहरूमा विद्यार्थीहरू सहभागी गराई प्रतियोगिताहरूमा विद्यालयले छुट्टै पहिचान बनाउन सफल भएको छ । साथै यसै वर्षदेखि प्राविधिक ज्ञान तथा जीवनोपयोगी सीपको आवश्यकता महसुस गर्दै छुट्टै भवनमा फरक ढंगबाट जीवनोपयोगी शिक्षा तथा प्राविधिक ज्ञान सहितको कक्षा सञ्चालन गरेकोमा हामी आम अभिभावकहरू गौरवान्वित भएका छौं । निजी शिक्षालयहरूमा नानी बाबुहरूलाई फरक खालको शिक्षा दिन सुरुवात गर्ने पहिलो निजी विद्यालय भएकोमा समेत पूर्वी चितवनवासी अभिभावकहरूले गौरवान्वित महशुस गर्नु स्वभाविक नै छ । विद्यालयले सञ्चालन गरेको कक्षा ११ र १२ मा व्यवस्थापन र विज्ञान संकायतर्फ उत्कृष्ट नतिजा हासिल गर्दै नेपाल प्रथम समेत हुन सफल भएका छन् । यसबाट स्काइराइडर अवासीय मा.वि. मा शैक्षिक गुणस्तर कस्तो छ भन्ने कुरो छर्लङ्ग भएको छ । विद्यार्थीहरूलाई अनुशासित र शिक्षकलाई मर्यादित बनाउनका लागि आवश्यकता अनुसारका वैज्ञानिक उपकरणहरू जडान गरी कक्षा सुचारु गरिएको समेत जानकारी गराइन्छ । शैक्षिक क्षेत्रमा आफ्नो वर्चस्व र गुणस्तरीयता कायम गर्नका लागि जिल्लाकै उत्कृष्ट, विज्ञ र अनुभवी शिक्षकहरूबाट अध्ययन अध्यापन कार्य गराउँदै आइरहेको अवगत गराउन चाहन्छु । बागमती प्रदेश कै उत्कृष्ट सफल विद्यालयको दर्जामा पर्न सफल यस विद्यालयमा आई अध्ययनरत र अध्ययन गर्न चाहनु हुने सम्पूर्ण विद्यार्थी भाइबहिनीहरूको समुज्ज्वल भविष्यको कामना गर्दछु ।

सरोजराज लामिछाने
अध्यक्ष, शिक्षक अभिभावक संघ



स्कुल एउटा मन्दिर हो । जहाँ विद्यार्थीका लागि शिक्षाको उज्यालो प्राप्त हुन्छ । पूर्वी चितवनको धेरै शैक्षिक संस्थाहरूको भिडमा मैले मेरा बालबालिकाको लागि स्काइराइडरलाई नै रोजे र म सन्तुष्ट पनि छु । किनभने यसको गुणस्तरीय शिक्षा पर्याप्त खेल मैदान, उपयुक्त भौतिक संरचना, प्रयोगशाला, पुस्तकालय, अतिरिक्त क्रियाकलाप, शान्त तथा स्वस्थ वातावरण आदिले मेरो मन लोभ्यायो । यहाँका शिक्षक शिक्षिकाको कडा मेहनत निकै प्रशंसनीय छ । त्यसैले यहाँको परिणाम नतिजा जिल्लामै उत्कृष्ट छ । अभै विद्यालयले जीवनोपयोगी प्रयोगात्मक शिक्षालाई प्राथमिकतामा राख्न लागेकोले हामी अभिभावकलाई निकै उत्साह तथा हर्षित तुल्याएको छ । हामी निकै खुसी छौं । हामी हाम्रा बालबालिकालाई उपयुक्त स्थान छनोट गरेकोमा । प्रेमले सन्सार जित्दो रहेछ । विद्यालय हाता भित्र शिक्षकको हातमा लौरो देख्न नपरोस् हाम्रो चाहना छ । शिक्षक शिक्षिकाको मुहारमा पूर्ण सन्तुष्टि र अनुहारमा मुस्कान भयो भने मात्र प्रतिपादित शिक्षाले गुणात्मक फड्को मार्न सक्छ भन्दै स्कुलको उत्तरोत्तर प्रगतिको कामना साथै सम्पूर्ण बाबुनानीहरूको उज्ज्वल भविष्यको शुभ कामना व्यक्त गर्दछु ।

अभिभावक
उमाकान्त पौडेल



You can't build a great building on a weak foundation. So, to achieve something great you must work from your early days. In my school, I got all the support and guidance that helped me to get better.

Dr. Kamal Lamichhane
Bharatpur Hospital
MD Internal Medicine (IOM), MBBS (BPKIHS)
SLC Batch 2063



It is said that you can predict your future when you create it, and school is the place where you can create it. Education at Sky Rider enables an individual to lead the life that he or she values. I cherished every movement that I spent at Sky Rider. Apart from the academics, Sky Rider is the best place to build yourself as a wholesome person with precious memories of extra-curricular activities and events. The discipline, the study atmosphere, teacher's hard work, support and motivation never failed to give brilliant academic results. Sky Rider is the place where you can both choose and create your future. I am and will always be thankful to Sky Rider for making me the person I am today.

Surendra Pokharel
Tax officer, Nepal Government
SLC Batch 2059



School is the second home and teachers are the second parents. I have to call myself lucky to find such ambience in Sky Rider. Back then, when resources were limited and digitalization was still in process, this institution didn't leave any stone unturned for multidimensional growth in me as student. The foundation of my education was made strong by Sky Rider so that I could pave path of my career. Although I have reached the peak of my career, I am still indebted to Sky Rider. I believe the character, aptitude and wisdom that I acquired during my schooling matters most in my life because these traits defines a success rather than a fancy career.

Dr. Narayan Dulal
MBBS, MS(Urology) Consultant Urologist
Lumbini Medical College
SLC Batch 2059



Sky Rider is the place that made me a confident person. It provided me with the value of teamwork, individual and group responsibility and a channel to reinforce my passion. I am happy with the entire Sky Rider team which is meticulously working to provide quality education. The best thing about the school is that it provides a positive environment. Sky Rider inspire in each student the confidence, a passion for learning, and competence to peruse their dreams. I am proud to be a part of the Sky Rider family.

Major Madan Ghimire
Nepal Army
SLC BATCH 2059



It was during my time at Sky Rider that I learned the basics which helped me immensely throughout my student life and professional career. You can rest assured that by joining the Sky Rider family, you will be guided towards a bright future by an excellent team of professionals committed to their duty and responsibility in polishing the career of the scholars. An academic institution with a rich history of getting the very best out of its students, Sky Rider has the right balance between academic rigour, care for its students, and creating a close-knit alumnus. The bond you create here with your fellow students, teachers, and staff will continue to hold strong even after you graduate. I would recommend Sky Rider to any young student who wants to be competitive at the highest level and become successful in life.

Ballav Aryal (Ph.D.)
SLC Batch 2062
Economist, US Department of Agriculture
Washington, DC

स्काइराइडर प्राविधिक धारको आवश्यकता किन ?

स्थापनाकालदेखि नै स्काइराइडर एक उत्कृष्ट शैक्षिक गन्तव्यको रूपमा पहिचान बनाउन सकेको कुरा यहाँहरू सबैमा सर्वविदित नै छ। विद्यालयले बहुआयामिक शिक्षालाई आत्मसात् गर्दै विविध विषयहरूका आफ्ना कक्षाहरू सञ्चालन गर्दै आइरहेको छ। विश्वविद्यालयका व्यवस्थापन, मानविकी तथा विज्ञान सङ्घालाई जोड्ने सेतुको रूपमा माध्यमिक शिक्षामा व्यवस्थापन, मानविकी तथा विज्ञानको छुट्टा-छुट्टै धारमा सम्पूर्ण सफलताका साथ पठन-पाठन भइरहेको साथै जिल्ला तथा राष्ट्रव्यापी रूपमा अपेक्षित नतिजाका साथ परिचित रहेको तथ्य विद्यालयको विगत केही वर्षहरूका शैक्षिक नतिजामा पनि देख्न सकिन्छ। साथै यस विद्यालयबाट माध्यमिक शिक्षा सम्पन्न गरे पश्चात् देश देशान्तरमा इन्जिनियरिङ, चिकित्सा शास्त्र लगायतका शैक्षिक वातावरणमा सानो हिस्सा भएपनि ओगट्न सकेको व्यहोरा जग जाहेर छ। यसै क्रममा माध्यमिक शिक्षा पढेको प्राविधिक धारका लागि आवश्यक पृष्ठभूमि तयार गर्दै प्राविधिक शिक्षामा एक नयाँ दृष्टिकोणका साथ अगाडि बढ्ने निश्चयका साथ आगामी शैक्षिक सत्र देखि कक्षा पाँचदेखि प्राविधिक विषयमा अत्याधुनिक भौतिक संरचनामा रही पठन-पाठन हुने गरि कक्षा सञ्चालन हुन गइरहेको व्यहोरा सगर्व जानकारी गराउन चाहन्छौं। नयाँ कार्यक्रममा कक्षा पाँच देखि नै राष्ट्रिय पाठ्यक्रमले निर्दिष्ट गरेका विषयहरूको अतिरिक्त अन्य विविध विषयहरू - कृषि, पशु-पालन, प्रविधि, सङ्गीत, इन्जिनियरिङ, खेलकुद, सिर्जनात्मक कला, नैतिक शिक्षा तथा गृहविज्ञान जस्ता विषयहरू समावेश गरिएको छ।

विश्वव्यापीकरणको आजको युगमा औपचारिक शिक्षाले विद्यार्थीहरूको सैद्धान्तिक ज्ञानको विकास गरेको तर त्यसको व्यवहारिक पक्षमा अपेक्षित परिवर्तन हुन नसकेको महशुस गरिएको छ। जसले शिक्षाको परिभाषालाई नै अपूरो बनाएको देखिन्छ। एक्काइसौं शताब्दीको प्रतिस्पर्धात्मक युगमा विद्यार्थीहरूलाई आवश्यक पर्ने प्राविधिक, व्यवसायिक तथा जीवनोपयोगी सीपहरूबाट सुसज्जित गराउनका लागि प्राविधिक तथा जीवनोपयोगी शिक्षा अपरिहार्य भएको छ। जीवनयापनको क्रममा आवश्यक पर्ने कृषि, व्यवसाय, पशुपालन, सिर्जनात्मक कला लगायतका अन्य विभिन्न क्षेत्रमा आवश्यक पर्ने विविध सीपहरू सिकाउँदै भविष्यमा एक कुशल तथा दक्ष मानव संसाधन निर्माण गर्नका लागि प्राविधिक तथा जीवनोपयोगी शिक्षाले एक सबल भूमिका खेल्ने कुरा जग-जाहेर छ। स्काइराइडर स्कूल भविष्यमा कुशल तथा दक्ष मानव संसाधन निर्माण गर्ने उद्देश्यका साथ एउटा छुट्टै धारको अवधारणा लिएर अघि बढिरहेको छ। स्काइराइडरबाट आफ्नो शिक्षाको सुरुवात गरेका विद्यार्थीहरू दक्ष प्राविधिक तथा इन्जिनियर, दक्ष भेटेरिनेरियन तथा कृषि-पशुपालक व्यवसायी, खेतीपातीको क्षेत्रमा एक कुशल कृषक तथा कृषि-प्राविधिक, दक्ष भेटेरिनेरियन तथा कृषि तथा पशुपालन व्यवसायी, उत्कृष्ट सङ्गीतज्ञ, कुशल खेलाडी, सर्जक तथा कलाकार बनेर आ-आफ्नो पेशा तथा व्यवसायका क्षेत्रहरूमा प्रगति, उन्नतिका साथ अगाडि बढ्न सफल हुनेछन् भन्ने हाम्रो विश्वास रहेको छ।

स्काइराइडरको मूल उद्देश्य नै गुणस्तरीय तथा सर्वाङ्गीण शिक्षाको माध्यमबाट विद्यार्थीहरूलाई एक्काइसौं शताब्दीको प्रतिस्पर्धी समाजमा अग्रपङ्क्तिमा रहेर आइपर्ने हरेक चुनौतीहरूको सामना गर्न सक्ने दक्ष, सु-संस्कृत तथा योग्य नागरिक तयार गर्न हो। स्काइराइडरको मूल सिद्धान्त नै विद्यार्थीहरूलाई जिम्मेवार नागरिक बनाउँदै उनीहरूमा अन्तरनिहित प्रतिभाहरूको प्रस्फुटन गराउनु र उनीहरूको प्रतिभाको उपयोगबाट वैयक्तिक, सामाजिक तथा आर्थिक विकासका लागि योगदान पुऱ्याउनु हो। स्काइराइडर, जिल्ला, प्रदेश तथा राष्ट्रमा नै शैक्षिक उन्नतिका लागि आफ्नो लगन तथा अथक प्रयासका साथ शिक्षाको क्षेत्रमा ज्ञान, सीप तथा कलाको एक मन्दिरको रूपमा परिचित छ। विद्यार्थीहरूको शैक्षिक उन्नयनका लागि आवश्यक पर्ने सम्पूर्ण भौतिक पूर्वाधारहरू स्काइराइडरमा उपलब्ध छन्। यसका कक्षा कोठाहरू आरामदायी, वातानुकूलित, प्रविधियुक्त, शिक्षण सिकाइका लागि सहयोगी तथा शैक्षिक वातावरणको लागि उपयुक्त छन्। विद्यालयमा पहिला नै पूर्व-प्राथमिक, प्राथमिक, आधारभूत तथा माध्यमिक तहका लागि छुट्टा-छुट्टै भवन तथा परिसर रहेकोमा अहिले प्राविधिक तथा जीवनोपयोगी शिक्षाको लागि पनि आवश्यक पर्ने सम्पूर्ण प्रविधि तथा सुविधाका साथ एउटा छुट्टै भौतिक संरचनाको निर्माण गरिएको छ।

समग्रमा स्काइराइडर माध्यमिक विद्यालयमा विद्यार्थीको सर्वाङ्गीण विकासका लागि आवश्यक सबै किसिमका मानव संसाधन, भौतिक संरचना, सुविधा, प्रविधि तथा वातावरण उपलब्ध छ र यसैका कारण स्काइराइडर एक सुनौलो शैक्षिक इतिहासका साथ जिल्ला, प्रदेश तथा राष्ट्रमा नै परिचित छ।

ACTIVITIES PLANNED FOR STUDENTS

VALUE EDUCATION



- Empathy
- Critical Thinking
- Collaborative Pedagogy
- Social Connectivity



SPORTS

- All kind of sports and athletics including martial arts



HOME SCIENCE

- Cooking
- Homemaking



AGRICULTURE

- Flori-culture
- Vegetable Farming
- Mushroom Farming
- Food-grain Farming (Paddy, Wheat, etc)
- Modern Farming



ANIMAL HUSBANDRY

- Poultry
- Cattle Rearing
- Bee-Keeping
- Fishery



TECHNOLOGY

- Electronics
- Electrical
- Information Technology



MUSIC

- Instrument playing
- Music Hour (Practicing-Presenting)
- Festive Celebrations



ENGINEERING

- Civil Engineering
- Computer Engineering
- Software Engineering



CREATIVE ARTS

- Painting/Drawing
- Handicrafts
- Mural Painting & Wallpaper



**Nursery - Class Two
BLOCK**



**Class Three - Five
BLOCK**



**Class Six - Ten
BLOCK**



SCIENCE BLOCK

MANAGEMENT BLOCK

EXCELLENT PERFORMERS

1	Aabha Sharma	Civil Engineering, PU
2	Aakash Ojha	Geomatic Engineering, KU
3	Aakrish Acharya	Ag., Engineering , Dharan
4	Aakriti Bhatta	BSc, Ag, Rampur
5	Aakriti Bhattarai	MBBS, TU
6	Aakriti Rijal	BSc, Ag., AFU
7	Aarati Ojha	BSc, Ag., AFU
8	Aashish Shrestha	IOE, Pulchowk
9	Aashna Puri	Forestry, AFU
10	Aavash Shrestha	Engineering IOE
11	Aayush Adhikari	Civil Engineering, KU
12	Abiral Ojha	BSc, Ag, Rampur
13	Abushsan Gajurel	B.Arch. TU
14	Alisha Shrestha	BDS, TU
15	Anil Khanal	CA
16	Anjali Adhikari	BSc, Ag., TU
17	Anshu Puri	BDS, KU
18	Anubhav Ghimire	Civil Engineering, KU
19	Anup Chhetri	Civil Engineering, KU
20	Anurag Regmi	Computer Engineering, India
21	Arun Adhikari	BSc, Forestry AFU
22	Arun Khanal	BSc, Ag., AFU
23	Aruna Malla	BSc, Nursing, PU
24	Aswin Khanal	BSc. Ag, AFU
25	B-Heart Shrestha	Computer Engineering, KU
26	Bibek Dhakal	Software Engineering PU
27	Bijaya Poudel	BSc, Nursing, TU
28	Bimarsha Regmi	Engineering, TU
29	Binayak Shreshta	Engineering, WRC
30	Biplove Kattel	Civil Engineering TU
31	C-Son Siwakoti	B.Arch. TU
32	Deepika Khatiwada	BSc. Nursing, TU
33	Deepisha wagle	BSc, Ag.,AFU
34	Dhiraj Poudel	Mech.Engineering, India
35	Dipesh Dhamala	IOE, Pulchowk
36	Dipika Poudel	Civil Engineering, TU
37	Divya Shrestha	Engineering TU
38	Diwin Malla	MBBS, Dharan
39	Garima Poudel	Computer Engineering PU
40	Gaurab Dulal	Computer Engineering, PU
41	Govinda Shrestha	IOE, Pulchowk
42	Grishma Duwadi	BSc, Ag., AFU
43	Harshita Ale	B. Arch, Thapathali
44	Indira Aryal	BSc, Nursing TU
45	Jebish Pokharel	MBBS , Bangladesh
46	Kamana Rijal	Engineering , PU
47	Kamana Thapa	B.VET, AFU
48	Kapil Simkhada	BSc, Ag., AFU
49	Kishor Shrestha	MBBS, TU
50	Kohinoor Dallakoti	IOE, Pulchowk
51	kshitz Aryal	Engineering TU

52	Kshitz Poudel	IOE, Pulchowk
53	Kushal Acharya	BSc, Ag. TU
54	Mamata Lamichhane	BSc, Ag, Rampur
55	Manish Puri	MBBS, TU
56	Manjila Lamichhane	BSc, Ag., AFU
57	Mausam Thapa	Software Engineering PU
58	Neha Shrestha	BSc. Ag, TU
59	Nilam Basel	BPH TU
60	Nipesh Lamsal	IOE, Pulchowk
61	Nipun Adhikari	Civil Engineering, TU
62	Nirika Lamichhane	BSc, Nursing/AG
63	Nirjal Kunwor	BSc, Ag., AFU
64	Nischal Shrestha	Civil Engineering, TU
65	Nishan Aryal	BAMS , TU
66	Ojaswi Adhikari	Engin. , JACOBS University Germany
67	Piyush Bhattarai	Civil Engineering, PU
68	Prabesh Duwadi	Pharmaceutical Science, UK
69	Prajwal Adhikari	Computer Engineering, PU
70	Prakash Sharma	B-tech, E&C Engi., India
71	Pranish Timilsena	Civil Engineering, Thapathali
72	Prashant Nepal	IT-Engineering TU
73	Prakriti Bhatta	MBBS, Dharan
74	Pritesh Bhattarai	B.Vet. AFU
75	Priyanka Shrestha	B- Arch. TU
76	Puja Ghimire	BSc, Nursing, TU
77	Pukar Khanal	B.Arch, Engineering TU
78	Raj Dahal	Engineering PU
79	Raj Gurung	Computer Engineering, PU
80	Raksha Tripathi	B. Pharm. TU
81	Raman Lamichhane	BSc, Ag., TU
82	Rasmi Subedi	BPH , PU
83	Rebina Khanal	BSc, Ag .Rampur
84	Reju Khadka	BSc, Ag., Rampur
85	Rewaj Adhikari	Cyber Security Engi. India
86	Rishab Raj Chaudhary	Engineering, KU
87	Sabhyata Ghimire	BDS, TU
88	Sabitri Puri	Forestry, Hetauda
89	Sadiksha Ranabhat	BSc, Ag, Rampur
90	Safal Ban	BDS, TU
91	Safal Shrestha	Civil Engineering KU
92	Sagar Dhakal	Mech. Engineering, KU
93	Sagar Kattel	Compt. Engineering, India
94	Sagar Poudel	Electrical Engineering, TU
95	Sameer Nepal	BSc, Ag., TU
96	Sameer Tiwari	IOE, Dharan
97	Samikshya Bhatta	BSc, Nursing, TU
98	Samikshya Dahal	BSc .Ag. Rampur
99	Samikshya Lamsal	B. Pharm., TU
100	Samita Kandel	Forestry, Hetauda
101	Sandesh Dharel	Computer Engineering, PU
102	Sandesh Khatiwada	Electrical Engineering, TU

103	Sandesh Pandey	B. Arch, Engineering, TU
104	Sandesh Shrestha	CA, India
105	Sandip Devkota	MBBS, TU
106	Sandipa Thapa	BSc, Nursing TU
107	Sarmistha Khanal	BSc, Ag., PU
108	Sasan Paudel	BSc. Ag, TU
109	Saurav Chaulagain	Computer Engineering, PU
110	Shiksha Gautam	Civil Engineering, TU
111	Shishir Subedi	BSc, Ag., TU
112	Shrijana Subedi	Forestry, AFU
113	Shrisha Poudel	BSc, Nursing, Banglore
114	Shubham Poudel	Chemical Engineering, KU
115	Siddhartha Ghimire	Civil Engineering PU
116	Smriti Ban	LLB, TU
117	Smriti Bhusal	BSc, Nursing, Banglore
118	Sneha Regmi	BSc Nursing TU
119	Sonam Dhakal	BSc, Ag.,AFU
120	Subigya Khanal	Arch. Engineering, TU
121	Sujan Subedi	BSc,Ag.,AFU

122	Sujata Shrestha	Food tech. TU
123	Suman Bhatta	Aeronautical Engi.,Dubai
124	Sundar Chapagain	Engineering, TU
125	Sundar Khatiwada	BSc, Vet
126	Supath Adhikari	BSc,Ag, Rampur
127	Suyash Lamichhane	MBBS, TU
128	Suyog Gautam	Mech. Engineering, KU
129	Suyog Poudel	Mechanical Engineering, KU
130	Sweta Adhikari	BPH , TU
131	Swostika Adhikari	B. Pharm. PU
132	Swostika Bhandari	BSc. Ag, AFU


Congratulations
 &
best wishes for your future endeavour.



Educational Visit



District Level Football Match



Educational Visit



Students in Programme



ADMISSION PROCEDURE

The institution holds the entrance exam for admission. SEE graduates will have to sit for the entrance test and those who pass are eligible to get admission in grade 11.

SCHOLARSHIP SCHEME:

The institution has special provision of scholarship for the deserving students based on their merits and rules regulations of institution



PRESTIGIOUS INTAKE FOR ACADEMIC YEAR 2078/079



Amira Timalina
GPA-4



Anjan Lama
GPA-4



Arkid Khanal
GPA-4



Arpita Shrestha
GPA-4



Bishakha Basnet
GPA-4



Bishal Gurung
GPA-4



Gaurab Subedi
GPA-4



Laxmi Dhamala
GPA-4



Nimesh Neupane
GPA-4



Prashant Khanal
GPA-4



Riyaz Bartaula
GPA-4



Sagar Lamsal
GPA-4



Sagar Sedhai
GPA-4



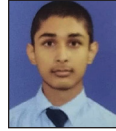
Sagar Thapa
GPA-4



Sajan Thapaliya
GPA-4



Shristi Khanal
GPA-4



Anil Khatiwada
GPA-3.95



Anil Silwal
GPA-3.95



Anupa Acharya
GPA-3.95



Arpan Regmi
GPA-3.95



Ashmi Acharya
GPA-3.95



Bed Pd. Khanal
GPA-3.95



Dikshya Chalise
GPA-3.95



Diwas Shrestha
GPA-3.95



Hardik Ale
GPA-3.95



Jeevan Mahato
GPA-3.95



Manila Pant
GPA-3.95



Manita Dhakal
GPA-3.95



Prashant Regmi
GPA-3.95



Roshani Paudel
GPA-3.95



Samikshya Dangal
GPA-3.95



Shushil Khatri
GPA-3.95



Aabikshar Dawadi
GPA-3.9



Ananda Tamang
GPA-3.9



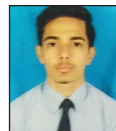
Aarambha Ruwali
GPA-3.9



Amin Bista
GPA-3.9



Anish Upadhyay
GPA-3.9



Anurag Chhatkuli
GPA-3.9



Apekshya Pandit
GPA-3.9



Bharosa Bogati
GPA-3.9



Grishma Shrestha
GPA-3.9



Jonisha Kunwar
GPA-3.9



Krishma Adhikari
GPA-3.9



Kushal Ale Magar
GPA-3.9



Nibedita Rimal
GPA-3.9



Nischal Dulal
GPA-3.9



Nishant Chaulagain
GPA-3.9



Prisida Karki
GPA-3.9



Puspa Raj Karma
GPA-3.9



Roshani Ghimire
GPA-3.9



Siwani Dhanuke
GPA-3.9



Smriti Gurung
GPA-3.9



Sudip Bohora
GPA-3.9



Aarju Dhakal
GPA-3.85



Abiral Shrestha
GPA-3.85



Agnesh Dhakal
GPA-3.85



Anish Bhatta
GPA-3.85



Bandhana Sharma
GPA-3.85



Bibek Thapa
GPA-3.85



Bidhya Bishwokarma
GPA-3.85



Bini Bogati
GPA-3.85



Bishu Banjara
GPA-3.85



Bishwash Sharma
GPA-3.85



Chirag Shrestha
GPA-3.85



Janak Sapkota
GPA-3.85



Kiran Kawar
GPA-3.85



Kiran Shrestha
GPA-3.85



Madhav Duwadi
GPA-3.85



Mamata Lama
GPA-3.85



Monika Giri
GPA-3.85



Niraj Lamichhane
GPA-3.85



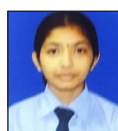
Pranisha Bhattarai
GPA-3.85



Puza Lamichhane
3.85



Sadikshya Parajuli
GPA-3.85



Salina Budhathoki
GPA-3.85



Samarpan Paudel
GPA-3.85



Sameer Koirala
GPA-3.85



Sejal Oli
GPA-3.85



Shiva Sharma
GPA-3.85



Shraddha Dhungana
GPA-3.85



Sijal Shrestha
GPA-3.85



Soniya Pariyar
GPA-3.85



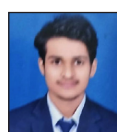
Sparsha Regmi
GPA-3.85



Subheksha Dharel
GPA-3.85



Swarnim Dahal
GPA-3.85



Anshu Dhital
GPA-3.8



Anupa Regmi
GPA-3.8



Ashma Adhikari
GPA-3.8



Asmit Paudel
GPA-3.8



Bishweshor Adhikari
GPA-3.8



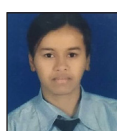
Diya Paudel
GPA-3.8



Krinjal Adhikari
GPA-3.8



Krishna Paudel
GPA-3.8



Prasuna Adhikari
GPA-3.8



Puspa Gurung
GPA-3.8



Rishab Sitaula
GPA-3.8



Sadiz Aryal
GPA-3.8



Samira Adhikari
GPA-3.8



Sumina Shrestha
GPA-3.8

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WISHES
&
CONGRA
TULATION**